



St James Middle

9775 St. James Road
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	1,033 Students	
Principal	Dr. D. Dwight Boykin	843-650-5543
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Average
2008	Good	Average
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

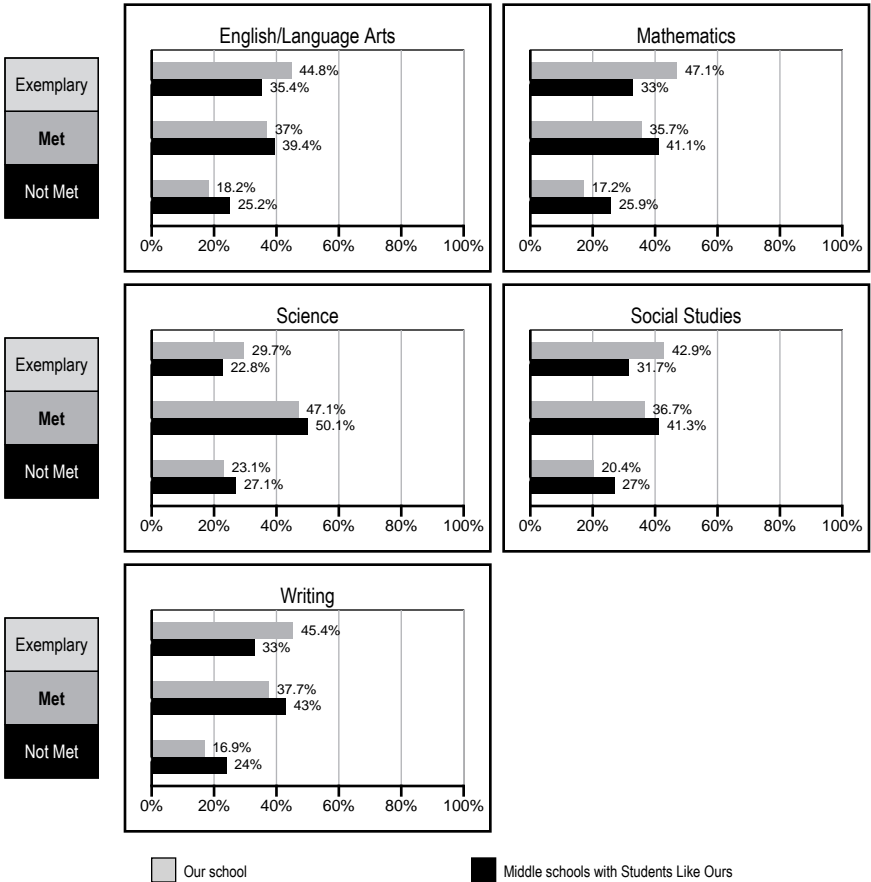
94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	28	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3%	98.3%
English 1	100.0%	98.0%
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	99.5%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,033)				
Students enrolled in high school credit courses (grades 7 & 8)	60.2%	Up from 41.6%	24.0%	21.6%
Retention rate	0.3%	Down from 1.0%	1.0%	1.2%
Attendance rate	96.2%	Down from 99.7%	96.0%	95.9%
Eligible for gifted and talented	33.8%	Up from 32.6%	19.6%	14.8%
With disabilities other than speech	14.1%	Up from 13.7%	11.4%	12.6%
Older than usual for grade	0.5%	Down from 0.8%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.3%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	51.5%	Up from 43.5%	56.6%	56.9%
Continuing contract teachers	75.8%	Down from 77.4%	76.0%	72.7%
Teachers with emergency or provisional certificates	3.3%	Down from 7.8%	5.7%	5.3%
Teachers returning from previous year	89.2%	Up from 84.2%	85.3%	82.9%
Teacher attendance rate	95.0%	Up from 93.9%	95.3%	95.2%
Average teacher salary*	\$49,739	Up 6.0%	\$46,785	\$46,599
Professional development days/teacher	19.6 days	Up from 15.8 days	10.4 days	10.8 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 23.6 to 1	21.8 to 1	20.1 to 1
Prime instructional time	90.1%	Down from 92.2%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,595	Up 10.9%	\$6,884	\$7,645
Percent of expenditures for instruction**	63.5%	Down from 66.1%	65.0%	63.4%
Percent of expenditures for teacher salaries**	44.4%	Down from 60.7%	57.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Our “Eyes on the Future” theme guided our students and staff through another school year. Our continued emphasis on academics paid off. Our students and staff were blessed to receive many awards. They included the Palmetto Silver Award Winner, SC Education Department Closing the Achievement Gap Silver Award Winner, only middle school in the state to be featured by ETV’s “In Our Schools” Gold and Silver program, 70 SC Junior Scholars, 30 Eagle Scholars, 1 John Hopkins Scholar, 7 Duke TIP Scholars, Best Attorney and Best Witness in district Mock Trial competition, 5 All County Chorus, 6 All County Band, 4 All County Orchestra, School Spelling Bee and Geography champions, MATHCOUNTS Competition Regional 1st place and top 10 in the state competition, 28 Math Olympiads, District Superintendent Essay Award winner, District Soil and Water Essay award winner, and the Myrtle Beach Pelicans Essay Award winner. We added mural quotes on the walls within each wing of the building to inspire our students and staff. Our PTSO has upgraded our front-yard flowerbeds and entrance area. With increased student enrollment, we have added two new portables. To enhance our security system, we have implemented two new walk-through metal detectors and an identification security check in system at our front desk. Our focus on instructional strategies included disaggregating data collected from state tests, MAP, quarterly benchmark tests, and classroom assessments. We continued with our 20/20 forty minute school-wide reading comprehension program. With this school-wide instructional time, we continue to fine tune this time for prescriptive lessons for our targeted students. We continued with our TeachFirst Professional Learning Communities instructional strategies. We continue to emphasize our Math All Stars, Math Olympiad, Math Counts, Mock Trial, Accelerated Reader, Life Skills, PSAT/SAT tutorials, and writing/reading programs. Our Math-a-thon program raised \$2200 for St. Jude’s Research Hospital, \$4700 for Special Olympics, and \$1300 for “Relay for Life” cancer research. We had 40 local businesses attend our Career Day program. Our PTSO, School Improvement Council, Partners In Education, and community are second to none. Our local organizations, churches, and businesses continue to provide support and services throughout the school year. Dr. D. Dwight Boykin, Principal; Cindy Whittington, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	292	216
Percent satisfied with learning environment	90.5%	69.0%	85.4%
Percent satisfied with social and physical environment	96.8%	73.0%	81.3%
Percent satisfied with school-home relations	92.1%	83.6%	76.4%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1021	99.6	18.7	38.5	42.8	89.6	86.5	82.8	Yes	Yes
Gender										
Male	518	99.8	22.5	38	39.5	86.6	83.4	79.3	N/A	N/A
Female	503	99.4	14.8	39	46.1	92.7	89.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	879	99.8	16.9	38.1	45	90.9	91	89.5	Yes	Yes
African American	77	98.7	37.1	35.7	27.1	75.7	74.8	73.7	Yes	Yes
Asian/Pacific Islander	20	95	16.7	27.8	55.6	88.9	87	92.3	I/S	I/S
Hispanic	37	100	21.9	62.5	15.6	87.5	78.4	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	82.5	I/S	I/S
Disability Status										
Disabled	147	98.6	52.9	38.2	8.8	67.6	63.1	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	29	96.6	29.2	41.7	29.2	83.3	74.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	438	99.3	26.2	37.9	35.9	85.4	81.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1021	99.7	19	39.1	41.8	87.5	83.7	78.9	Yes	Yes
Gender										
Male	518	99.8	23.1	35.3	41.5	85.3	81.9	77	N/A	N/A
Female	503	99.6	14.8	43	42.2	89.8	85.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	879	99.8	17.6	38.6	43.8	88.5	89.2	87.2	Yes	Yes
African American	77	98.7	35.7	41.4	22.9	74.3	68	66.7	Yes	Yes
Asian/Pacific Islander	20	100	16.7	38.9	44.4	88.9	89.7	93	I/S	I/S
Hispanic	37	100	21.9	46.9	31.3	90.6	78.1	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.9	79.5	I/S	I/S
Disability Status										
Disabled	147	98.6	58.8	32.4	8.8	52.9	53.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	29	100	25	45.8	29.2	87.5	76	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	438	99.5	28.5	42.3	29.2	80.2	77.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	685	99.6	22.7	47.1	30.2	77.3	73.1	67.5
Gender								
Male	343	99.7	24.2	46.9	28.8	75.8	72.2	67
Female	342	99.4	21.1	47.4	31.6	78.9	73.9	68
Racial/Ethnic Group								
White	588	99.8	20	48.2	31.7	80	80.8	79.5
African American	57	96.5	42	36	22	58	51.8	50.3
Asian/Pacific Islander	12	100	36.4	45.5	18.2	63.6	81.1	84.3
Hispanic	22	100	38.9	50	11.1	61.1	60.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.9	71.2
Disability Status								
Disabled	87	98.9	64.2	25.9	9.9	35.8	40.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	15	100	58.3	33.3	8.3	41.7	57.3	59.6
Socio-Economic Status								
Subsided meals	284	99.7	31.1	48.1	20.8	68.9	64.3	55.1

Social Studies

All Students	699	99.6	20.1	36.7	43.2	79.9	76.4	72.3
Gender								
Male	351	99.4	18.9	33.5	47.6	81.1	75.6	71.5
Female	348	99.7	21.3	39.8	38.9	78.7	77.3	73.2
Racial/Ethnic Group								
White	600	99.8	19.2	36.3	44.4	80.8	82.4	80.7
African American	52	98.1	31.3	39.6	29.2	68.8	59.2	60
Asian/Pacific Islander	13	100	33.3	8.3	58.3	66.7	85.7	88.5
Hispanic	29	96.6	12	52	36	88	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.5	72.2
Disability Status								
Disabled	111	99.1	44.7	36.9	18.4	55.3	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	24	95.8	14.3	42.9	42.9	85.7	68.3	67.9
Socio-Economic Status								
Subsided meals	306	99.4	28.1	37.7	34.2	71.9	68.7	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1016	99.6	16.9	37.7	45.4	83.1	76.3	70.2	96.2	96
Gender										
Male	514	99.6	23.3	40.6	36.1	76.7	69.4	63.2	96	96
Female	502	99.6	10.4	34.7	54.9	89.6	83.3	77.5	96.5	96.1
Racial/Ethnic Group										
White	878	99.8	15.3	37.1	47.6	84.7	82.4	79.1	96.2	95.7
African American	77	98.7	36.6	39.4	23.9	63.4	59.4	57.6	96.5	96.4
Asian/Pacific Islander	19	100	22.2	27.8	50	77.8	83.1	86.2	97.4	97.2
Hispanic	34	100	15.6	53.1	31.3	84.4	67.7	62.6	96.7	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.3	68.7	N/A	95.4
Disability Status										
Disabled	150	97.3	50.7	42	7.2	49.3	34.2	26.1	94.8	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96.6
English Proficiency										
Limited English Proficient	26	100	25	37.5	37.5	75	64.6	61.2	97.9	97.1
Socio-Economic Status										
Subsidized meals	431	99.5	24	41.8	34.2	76	68.2	58.9	95.2	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	17.9	42	40.1	82.1
	7	365	99.2	20.3	38.1	41.6	79.7
	8	316	99.7	17.6	35.3	47.1	82.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	17.9	35.5	46.6	82.1
	7	365	99.5	18.3	46.8	34.9	81.7
	8	316	99.7	21	34.2	44.7	79
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	99.4	20.4	58	21.7	79.6
	7	365	99.5	23.3	45.6	31.1	76.7
	8	156	100	23.6	39.2	37.2	76.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	99.4	10.8	54.2	34.9	89.2
	7	364	99.5	26.8	30.9	42.3	73.2
	8	159	100	14.9	30.4	54.7	85.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	338	99.7	16.6	30.5	52.9	83.4
	7	362	99.5	20.5	43.9	35.5	79.5
	8	316	99.7	12.9	38.3	48.8	87.1

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N/R--Not Reported

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